

Alexandria Central School District

Newsletter & Calendar 2020-2021

Home of the Purple Ghosts!

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Alma Mater

*Let's join in song to the school that we love
She stands in her glory all others above
She hopes for the victory
With courage she'll fight
Let's hold a torch for the Purple and White*

Alexandria Central School
34 Bolton Avenue
Alexandria Bay, NY 13607
Phone: 315-482-9971
Fax: 315-482-9973



Please visit us online at
www.alexandriacentral.org and
www.facebook.com/AlexandriaCentralSchoolDistrict

Alexandria Central School District

Contact Information

Home of the Purple Ghosts!

District Office

Christopher Clapper,
Superintendent of Schools
Kylie Morgia, UPK-6 Principal
Timothy Wagoner, 7-12
Principal
Brienne Kirchoff, School
Business Administrator

Building & Grounds

Darin Trickey, Head Custodian

Transportation

Delmar Lambert, Head
Mechanic

Central Registrar

Amber Hagan

Food Service

Anne Remington, Food
Service Manager

Nurse

Pat Hunneyman

School Counselors

Patricia Wagoner, Elementary
School Counselor
Kevin Durr, Secondary School
Counselor
Alysha Helvie, PIVOT Counselor

School Psychologists

Pam Monica, School
Psychologist/CSE/504 Chair
Andrea Miller, School
Psychologist

Technology

Robert Wagoner, Network
Administrator

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FROM THE DESK OF MR. CLAPPER

I'd like to welcome new and returning families, students, and staff to the Alexandria School District. Our team has had a busy summer preparing for what will most certainly be a year unlike any other. As we navigate the ever-changing road of reopening, I want to assure you that, while there will most certainly be some bumps, our student's and staff's safety will remain paramount. As regulations regarding reopening for public schools change almost daily, please know that we're in near-constant contact with the Jefferson County Health Department and with BOCES to ensure we're continually employing best practices. We encourage your feedback as we go through this process together. Please check our website www.alexandriacentral.org and ParentSquare for the most up-to-date information, the district calendar, articles, forms, regulations, and changes to this academic year. If you have not yet received an invitation to join ParentSquare, please contact the main office.

For the 2020-2021 academic year, the district has defined goals to incorporate accountability measurements to determine both accomplishments and areas in which the district needs to devote additional resources. These goals reflect the structural changes that have been made in order to socially distance within the classroom, and for virtual learning to take place. Those goals are;

- To create and enhance virtual learning environments for use as a primary means of educating students, for use as a hybrid educational approach of educating students, and for use in supplementing an in-person approach to education.
- To teach and support 21st-century skills through excellent classroom engagement
- To support every student through a robust MTSS (Multi-tiered system of supports) intervention process
- To increase communication between school and home using both traditional and technological means

Engagement is essential for students to get the most out of their education. Our faculty is consistently working to improve engagement for their in-person instruction and have made great strides creating experiential opportunities in their classrooms. However, as education has been thrust into the virtual realm, we have to translate that in-person engagement to one where the teacher and

(Continued)

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Alexandria Central School District

Yearly Notifications

Pesticide Use

Schools are required to maintain a list of staff and persons in parental relation who wish to receive 48-hour prior written notice of pesticide applications at relevant facilities and procedures on how to register with the school to be on that list for notification.

To be placed on a list to receive 48-hour prior notice of pesticide application, please send notice to Christopher Clapper, Superintendent, 34 Bolton Avenue, Alexandria Bay, NY 13607. Please send your notice each school year so you will be kept on the list. Include your name and student's name, address, and phone number. If you have any questions, please contact the school at 315-482-9971.

student are not in the same physical space. All faculty at ACS will continue to optimize their google classroom in preparation for a virtual learning environment, but also to engage in-person students through collaboration. Learning is meant to be a social process, and we strive to make our virtual environment as collaborative as possible in preparation for any method of instruction we engage in this academic year.

We know that small group cooperative learning helps students achieve better results and adds value to whole-group and individual work. This year at ACS, staff will increase the use of small group instruction from Kindergarten through twelfth grade when an in-personal education approach can be used. However, because regulations require a six-foot distance between all members of a classroom, the distanced classroom will be less conducive to small group cooperative learning. Instead, all virtual and hybrid virtual models will employ small group cooperative learning as often as possible.

MTSS will be used primarily in the Elementary classrooms. MTSS is an instructional framework that includes the universal screening of all students, multiple tiers of instruction and support services, and an integrated data collection and assessment system to inform decisions at each tier of instruction. Typically MTSS is a push-in support that takes place within the general education classroom concurrent with general instruction. Due to the requirement of social distancing, MTSS will become a pull-out service this academic year. The goal of MTSS remains the same, providing individualized instruction to students to gain proficiency in math and ELA.

Finally, we will continue our goal to increase communication between school and home. ParentSquare will become the district's primary broadcasting tool, but, ultimately, we hope to help faculty and families build sustainable bonds between the classroom and home. This could take the form of ongoing emails, phone calls, ParentSquare, google classroom, and more. We look forward to continuing our efforts at clear, consistent communication. Remember, if you have not yet received an invitation to ParentSquare, contact the main office.

We appreciate your continued support of students, programs, and the school community. Thank you for making ACS a wonderful place. We look forward to much success this academic year!

Chris Clapper
Superintendent

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Alexandria Central School District

Yearly Notifications

FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (eligible students) certain rights with respect to the student's education records.

These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue,
Washington, DC 20202-8520

FROM THE DESK OF MR. WAGONER

Hello Purple Ghosts! School is right around the corner and I cannot wait to meet everyone. I am looking forward to the 2020-2021 school year, while it possesses many new challenges and changes for us, I feel that it will make us stronger in the end.

Let's all work together, make sure we follow social distancing measures both inside and outside of school, and most importantly have fun.

Just a few reminders for the upcoming school year.....

- All students must enter the building through the main entrance
- All students must maintain social distancing when traveling between classes
- Masks must be worn at all times
- Masks must cover your nose and mouth

Please bring:

- Earbuds
- Backpack or tote to carry books and supplies
- Water bottle
- Most importantly a smile 😊

One goal that the High School will focus on this year is Absenteeism. Studies show that if you are chronically absent, which is 2 days per month or 10 percent of the school year, that you are more likely to fall behind academically. Please encourage your student to be in attendance as much as possible and with our combined efforts hopefully we can successfully lower our rate of absenteeism.

I look forward to seeing everyone at the 7-12 Open House on Thursday, September 3, 2020.

Lastly, my door is always open so feel free to stop in at any time.

Additional communication will be sent through ParentSquare regarding opening day and any procedures for the upcoming school year. Please contact the office if you are not receiving ParentSquare notifications currently.

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OPEN HOUSE: Grades 7-12

Thursday, September 3, 2020
ACS Auditorium

****Please use the main entrance and wear your mask****

**** Only parents/guardians in attendance with the student as seating is limited due to social distancing protocols****

****These sessions will also be live streamed and posted on the school website****

Session 1- Grades 7/8 from 4pm to 4:30pm

Session 2- Grades 9/10 from 5pm to 5:30pm

Session 3- Grades 11/12 from 6pm to 6:30pm

There will be grade specific information during these sessions, however if you have multiple children you do not have to come to more than one session.

Topics Include:

- Teacher Welcome
- Introduce the 20-21 Bell Schedule
- Virtual Learning...How will it look?
- Parent Square
- Athletics and Family ID
- Student class schedules and an informational packet will be distributed at the end of your Session

We look forward to seeing you!

MEET THE PRINCIPAL!

The Basics!



Hi Friends! Many of you already know me, but for those who are new to Alexandria, my name is Mrs. Morgia. I live in Clayton, NY with my husband Mark and son, Rocco. We have spent a lot of time together as a family over the last several months. But now, we are excited to get back to school and our daily routine. I am excited to have each of you back in our hallways. It has been pretty lonely here without your laughter, learning, and excitement. We are going to work together to keep our school SAFE and make this an amazing school year.



My Childhood!

I grew up in Clayton, NY where I attended Thousand Islands Central School District. I played many sports and was friends with a lot of kids from Alex Bay because we all played hockey together. I have one sibling who is five years younger. My sister, Jenna and I were very close growing up and always loved traveling and making memories with our family.



My Favorites!

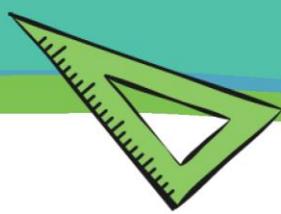
Food: Anything Italian
Movie: Sweet Home Alabama
Book: "Heaven is for real"
Color: Red
Drink: Coffee
Season: Fall
Sports: Hockey, Football & Lacrosse
Fast Food: Chipotle
Singer: Eric Church
Hobby: Cooking
Subject: Science
Store: T.J. Maxx
Dessert: Tiramisu
Candy: Reece's PB Cups
Animal: Horses
Flower: Poppy
Something you may not know: I am a VEGETARIAN!
Sibling: One Sister, Jenna
Favorite Holiday: Christmas
Memory: Moments with my son, Rocco.

Personal & Professional Goals:

Over the last several months I have learned to slow down and cherish my family. This summer my family and I spent a lot of time together making memories and having fun. Together, we are all working on becoming healthy both physically and mentally. We continue to stay active, eat healthy, and focus on the things that are important and bring meaning to us as a family. Professionally, my goal is to make sure we provide a safe learning environment for our school community. It is important we ALL work together and appreciate each other's needs. This year brings many challenges, so it is critical we stay positive and rely on one another for support. It is my mission to provide an environment where kids feel safe, happy, and supported. We will all learn and grow together.

Email: Kmorgia@acsghosts.org
School Phone Number: (315)482-9971
Look for upcoming news and information on ParentSquare & Facebook

Contact Me!



Alexandria Elementary would like to welcome you

BACK TO SCHOOL

For the 2020 – 2021 School Year!



I hope everyone is feeling well and refreshed after this beautiful summer! We are excited to be welcoming everyone back to campus for the 2020 – 2021 school year. A special welcome to those families who are new to Alexandria Central School District. As always, our mission is to ensure that every student feels safe, welcomed, and connected to Alexandria Central. With the new challenges of COVID-19, the district has worked hard to ensure the safety of our school community while also providing opportunities for our students to continue to learn and grow. We are excited to have students back in our classrooms and hallways, filling them with energy and an enthusiasm for learning.

This school year is unique and comes with its challenges. However, we will be working closely with our staff and families to ensure we are meeting state and public health regulations as well as providing a rich academic experience for every child. This year, all district employees and central offices will be reaching out with important information through parent square and Facebook. If you have not set up your account or need assistance, please contact Mrs. Gill in the District Office. Our school day has changed for the elementary so please note the time changes below. The district will be providing individual supplies for every student. However, we are asking parents to purchase headphones and a water bottle to keep at school. Please send these in with your child at open house or on the first day. The students will also be receiving a FREE breakfast and lunch each day. We would like to still encourage families to fill out the free/reduced meal application. Safety is a priority and masks are a requirement through the day. If your child refuses to wear his or her mask, they will not be able to participate in daily activities. It is important for us to work together as a team, so please do not hesitate to reach out with any questions or concerns. I am looking forward to a great year! – Mrs. Morgia

Open House, Wednesday, September 2nd
(4 pm – 7 pm)

School Opens on Tuesday, September 8th

The school day begins at 7:30 am and dismissal is 2:15 pm (Drop Off begins at 7 am.)
FREE Breakfast & Lunch for ALL Students



Our school is using ParentSquare!

Dear Parents,

We are excited to let you know that this year we'll be using ParentSquare to communicate with you at the school, and in your classrooms and groups. ParentSquare provides a simple and safe way for everyone at school to connect. With ParentSquare you'll be able to

- Receive all school and classroom communication via email, text or app
- View and download photos
- View the school and classroom calendar and RSVP for events
- Easily sign up to volunteer and/or bring items

Activate your Account

You will soon receive an invitation email or text to join ParentSquare. Please click the link to activate your account. It takes less than a minute.

You can use ParentSquare on any device. You can **download the free mobile app for Android or iOS** and you can also use it from a computer at:
www.parentsquare.com

Our goal is for every family to join ParentSquare. Please feel free to ask me any questions.

Thank you so much!

If you have not received an e-mail invitation, please contact Renee Gill in the district office.

ParentSquare Tips for Parents

1 Activate Account

Click the link in your invitation email/text or sign up on ParentSquare.com or via the ParentSquare app.

2 Download App

It's easy to stay in the loop with the ParentSquare app. Download it now from the App store or Google Play.

3 Set Preferences

Click your name in the top right to visit your account page and set your notification and language preferences.

4 Get Photos & Files

Click 'Photos & Files' in sidebar to easily access pictures, forms and documents that have been shared with you.

5 Appreciate Posts

Click 'Appreciate' in your email/ app or website to thank a teacher or staff for a post. Teachers love the appreciation.

6 Comment or Reply

Click 'Comment' in app or website to privately ask a question about the post that your teacher or school sent.

7 Participate

Click 'Sign Ups & RSVPs' in the sidebar to see available opportunities. Click bell on top to check your commitments.

8 Join a Group

Click 'Groups' in the sidebar to join a group or committee at your school to participate or to stay up-to-date.

9 Find People

Click 'Directory' in the sidebar to find contact information for teachers and parents (not available at all schools).

10 Get in Touch

Click 'Messages' in the sidebar to privately get in touch with staff, teachers and parent leaders.

Welcome to ACS

Ms. Haddock



Hi, My name is Denise Haddock. I moved back to the Thousand Islands area 7 years ago and became very active in the community with Hearts for Youth and Macsherry Library. I am very excited to be a part of Alexandria Central School as the Librarian.

I graduated from SUNY Potsdam with a Master's of Science in Instructional Technology and Media Management and later an additional Master's in Reading. I have taught in three different states and three countries. I look forward to using my experiences to foster creative and hands-on education in ACS.

I enjoy long walks, kayaking, reading and cooking. I live on Clear Lake with my husband Ralph, my two children Thomas and Erina and our dogs Lucy and Charlie.

Ms. Durand



Hi, My name is Jessica Durand and I am Alexandria Central's newest K-12 Special Education Teacher. This is my 4th year teaching. Previously, I was Heuvelton's Middle School Special Education Teacher. I also hold a second N.Y. teaching certification for Visual Arts K-12. I am from Buffalo, N.Y. (Go Bills!), where I completed my Undergraduate Degree at Buffalo State, and graduated with distinction from Potsdam with my Master's.

I have been living in Alex Bay since 2015 with my husband. We also welcomed our first son last winter! I was hired in March and spent just two weeks working in the Elementary School before switching to remote learning, so I am excited and hopeful to begin this 20-21 school year at both the Elementary and Middle School levels!

Ms. Roberts



My name is Whitney Roberts and I am so excited to be joining the ACS team this year! I am originally from the Catskill Mountains in downstate NY, but relocated to the Thousand Islands after college (SUNY Oswego, BS Childhood Education 1-6). I received my Master's degree from SUNY Potsdam as a Literacy Specialist (B-6). Over the last 11 years, I have taught Pre-K, 1st and 2nd grade and am looking forward to joining the RTI team here!

I have a passion for working with all students, especially in reading instruction! Additionally, I spend most of my time outside of school giving horseback riding lessons to children and young adults at our horse farm in Cape Vincent named St. Lawrence Stables! I also enjoy running, reading, being in nature and of course, riding horses!

This year I will be working with the 2nd grade team! I look forward to meeting everyone at ACS and taking on this crazy year together!

Welcome to ACS

Mr. Wagoner



Hello, my name is Timothy Wagoner and I am excited to be a Purple Ghost again! I graduated from ACS twenty years ago, and following graduation I attended SUNY Brockport to pursue a degree in Physical Education. After SUNY Brockport, I went on to SUNY Cortland for a Master's degree in Health Education. In 2013, I pursued my Administration degree in Educational Leadership from MCLA. Over the past 13 years, I have worked as a Physical Education teacher, Health teacher and Director of Athletics and Physical Education.

I cannot wait to meet everyone and look forward to September when school is back in session. My goal is to not only be a positive role model and leader, but to develop relationships with each and every student, family and staff member. My wish is for all graduates to be either college or career ready when they leave ACS and enter the next chapter.

Once a Purple Ghost, always a Purple Ghost!

Ms. Weldon



My name is Kerri Weldon, and I am excited about being a teaching assistant in 6th grade this year. I have been subbing for the past two years at ACS and in addition work with Hearts for Youth quarter time.

Working at ACS has helped me discover my passion for teaching, so this summer I began work on my teaching degree in elementary and special education at SUNY Potsdam. I am looking forward to seeing what I am learning come to life in the classroom.

In my spare time, I enjoy quilting, reading, baking, and cooking and especially spending time with my three children and my husband. We are all looking forward to the new school year and being back with our Purple Ghost family!

Counseling Department Information

Hello ACS families!! We are so excited to see all of our students soon, whether it is in-person or remotely... your smiles have been missed!

We are all aware of how difficult much of the past six months has been for our students and families. From the sudden stop of attending school daily, to the "joys" of remote learning, all while handling the pressures of a pandemic. And now, the difficult decisions about returning to school.

Please know that our ACS counseling department is here for you and your family. We have had conversations with many of you but want to reach out to all of our ACS families to let you know that we are just a phone call away. Please feel free to call or email any of us to discuss any concerns/feelings that you or your children may be experiencing. Many of us have them!

We are so blessed to have such a strong little school where we all know each other and care about each other. We are looking forward to an exciting, and yes different 2020-21 school year. We are all here together!

You may call the main school number to reach any of us at (315)-482-9971. Below are our email addresses if you would prefer to contact us that way.

Patty Wagoner, Elementary School Counselor:	pwagoner@acsghosts.org
Kevin Durr, Secondary School Counselor:	kdurr@acsghosts.org
Pam Monica, School Psychologist/CSE/504 Chair:	pmonica@acsghosts.org
Andrea Miller, School Psychologist:	amiller@acsghosts.org
Alysha Helvie, PIVOT Counselor (Student Assist):	ahelvie@acsghosts.org



We are looking forward to starting a new school year together!



What's Going To Be Different This School Year?

ALMOST EVERYTHING!!!

But that's OK...

we are working through the changes together!



You have received letters and updates from our school administrators as they have worked hard to put together safe and educationally solid plans for our students and staff.

Our youngest students won't know the differences, as it is all new to them! Our returning students, however, will find many things new, different, challenging, and sometimes fun!

As you prepare your children for returning to school, please let them know:

- **We are all working together, as a team**
- **We all need to be optimistic and encouraging**
- **We all have to wear masks**

We ask that you encourage your kids to PRACTICE wearing masks for longer periods of time, so they get used to the feeling!

- **Let them decorate their masks.**
- **Make them personal! Make them FUN !!**

ACS will be providing masks for all students, but some may prefer to wear masks they have from home!!

Please look for videos we are creating to address some of our changes: Masks wearing: Bus procedures: Social distancing in the building and others.
See you soon!



~~ ACS Counseling Department



Coping with Anxiety and Stress

During these unprecedented times, it's normal for children to feel worried or anxious. But for some children, anxiety affects their behavior and thoughts on a regular basis and may interfere with their school, home and social life.

The following is a list of symptoms or signs to look for in your child that may indicate possible anxiety:

- Difficulty concentrating
- Difficulty sleeping
- Not eating properly
- Quickly getting angry or irritable; outbursts
- Feeling tense or fidgety
- Crying
- Being clingy
- Mood swings
- Complaining of tummy aches or feeling unwell
- Unwilling to do things he or she previously enjoyed

If your child/teen is having problems with anxiety, it is important to talk with them about their worries. Reassure them and show them you understand how they feel. It is also important to help them talk about and find solutions. Talk about the importance of keeping themselves safe by wearing their mask in public, washing their hands often and not being afraid to ask questions when they are being asked to perform certain tasks.

Try to stick to regular daily routines where possible and try not to become over protective or anxious yourself. Children take their emotional cues from the key adults in their lives. It is important that adults manage their own emotions well and remain calm, listen to children's concerns, speak kindly and reassure them.

If your child or teens anxiety persists and starts to interfere or impact how they function in everyday life, it may be time to seek professional help. Please let us know if your child is having a difficult time so we can be supportive in school.

~~ ACS Counseling Department

Mental Health Resources

Families can always call 911 in a mental health emergency

Jefferson County Crisis Hotline: 315-782-2327, 211, 211.org, or text GOT5 to 741741
National Suicide Prevention Hotline: 800-273-8255

Agency	City	Phone Number
River Hospital Behavioral Health	Alexandria Bay	315.482.1277
Child and Adolescent Wellness Clinic	Watertown	315.779.7170
Community Clinic of Jefferson Co	Watertown	315.782.7445
Community School Liaison Program	Jefferson Co.	315.405.7444
Credo Community Center	Watertown	315.788.1530
Family Counseling Services	Watertown	315.782.4483
Mental Health Association	Watertown	315.788.0970
PIVOT	Watertown	315.788.4660
Samaritan Addiction Services	Watertown	315.779.5074
Samaritan Behavioral Health	Watertown	315.779.5060
SMC Mental Health ER	Watertown	315.785.4516
Therapeutic Crisis Respite	Watertown	315.955.9062

Online Resources: 7 Cups @ [7cups.com](https://www.7cups.com), Emotions Anonymous @ [emotionsanonymous.org/](https://www.emotionsanonymous.org/)

Medical Resources

Families can always call 911 in a health emergency

Samaritan Medical Center COVID-19 Hotline: 315-760-5662

Agency	City	Phone Number	Services Available
River Hospital	Alexandria Bay	315.482.2511	ER
River Hospital Convenient Care	Alexandria Bay	315.482.1125	Urgent Care
Samaritan Medical Center	Watertown	315.785.4000	ER/UrgentCare
Well Now Urgent Care	Watertown	315.221.5289	Urgent Care
Quik Med/Washington Street	Watertown	315.785.7079	Urgent Care

Food Resources

Agency	City	Phone Number
ACTS Food Pantry	Alexandria Bay	315.686.3008
Redwood Food Pantry	Redwood	315.482.2006
Clayton Food Pantry	Clayton	315.686.4809
GWEN'S FOOD PANTRY	LaFargeville	315.658.4796
Hammond Food Pantry	Hammond	315.324.5517
Theresa Food Pantry	Theresa	315.628.1902
Antwerp Food Pantry	Antwerp	315.783.7527
Calcium Community Church	Calcium	315.771.9186
Indian River Baptist Church	Philadelphia	315.642.6155
SNAP	Watertown	315.785.3000
CAPC of Jefferson County	Watertown	315.782.4900
Salvation Army	Watertown	315.782.4470
Urban Mission	Watertown	315.782.8440

Welcome Back from the Special Education Department

We are gearing up for the new year, and busy making plans for our school programs for 2020-21. As we have had a push toward increased technology due to the side effects of the COVID-19 outbreak, our department continues to move forward and embrace other tools and methods for service delivery. While we hope to provide our students with in-person instruction as much as possible, we also strive to ensure the safety of each of your children.

At ACS we continue to have many team teaching opportunities that allow students with educational disabilities to remain in the general education classroom for maximal learning. We continue to follow this model whenever possible, but also have the ability to provide small group and 1:1 help when needed.

Rest assured that as we adapt to the changes that the pandemic necessitates, we will continue to find more ways to provide any needed academic support to all of our children.

We will plan to have annual review meetings for all of our children identified with educational disabilities, either with 504 accommodation plans or Individualized education programs (IEP's), beginning in November. We will have our meetings either in-person or teleconference, depending on what is best for the safety of all. At this time, we will be conducting meetings through teleconference.

We are looking forward to seeing all of our children and cannot wait to see how much they have grown, to share stories about their spring and summer, and to make plans together for their future!

For parents of children 3-5 years of age: If you suspect that your child has any developmental delays (e.g.: speech/language, cognitive, fine motor, gross motor), contact our office. There are preschool special education services available to eligible children at no cost to the parent.

Feel free to contact the special education office at any time with questions or concerns:
Pamela Monica, CSE/CPSE Chairperson/504 Compliance Officer, (315) 482-9971 ext. 1600.
Meredith Graveline CSE/CPSE/504 Secretary, (315) 482-9971 ext. 1620.





Dear Alexandria School District Community,

The health and well-being of students and staff are always our top priorities. Due to COVID-19 regulations and policies, there are several changes in the Nurse's Office.

A health screening must be conducted each morning upon arrival to school or before boarding the bus. Screening of students includes a daily temperature check and periodic completion of a screening questionnaire. Any student with a fever of 100°F or greater and/or symptoms of possible COVID-19 virus infection may not be present in school. The Centers for Disease Control and Prevention (CDC) keeps an up to date list of symptoms of Coronavirus on its website, [cdc.gov/coronavirus/2019-nCoV](https://www.cdc.gov/coronavirus/2019-nCoV). This list is not all-inclusive as some individuals may display other symptoms or none at all. As of 7/13/2020, the following are listed as the most common symptoms of COVID-19:

- Fever or chills (100°F or greater)
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Nausea or vomiting
- Congestion or runny nose
- Diarrhea

If your student has any of these symptoms, please keep them home. Contact your primary caregiver for an appointment. The Nurse's Office will be cleaned and disinfected between each student.

In the meantime, we want to remind our community that the best thing that they can do to help stop the spread of the virus is to follow social distancing guidelines, wear a face mask in public, and wash your hands frequently. If you have any questions, please contact the School Nurse at 315-482-9971 ext 2520.

2020-21 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for **each** vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³	Not applicable		1 dose	
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses		
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) ⁸	Not applicable		Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable		

1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019 and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
 - c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.
 - d. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grade 6: 10 years; minimum age for grades 7 through 12: 7 years)
 - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2020-2021, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grade 6; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 7 through 12.
 - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
 - d. Only trivalent OPV (tOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016 should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016 should not be counted.
5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
 - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - c. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - d. Rubella: At least one dose is required for all grades (prekindergarten through 12).
6. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grade 7: 10 years; minimum age for grades 8 through 12: 6 weeks).
 - a. One dose of meningococcal conjugate vaccine (Menactra or Menveo) is required for students entering grades 7, 8, 9, 10 and 11.
 - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
 - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
 - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years or older.
10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
 - e. PCV is not required for children 5 years or older.
 - f. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at: www.health.ny.gov/prevention/immunization/schools

For further information, contact:

**New York State Department of Health
Bureau of Immunization
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437**

**New York City Department of Health and Mental Hygiene
Program Support Unit, Bureau of Immunization,
402-09 28th Street, 5th floor
Long Island City, NY 11101
(347) 396-2433**

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Information from the Cafeteria

Welcome Parents & Students:

We hope this letter finds you safe & healthy!!!

This year we will be offering free breakfast & lunch to ALL students. However, we do ask that you fill out the free/reduced meal application as in the past, we can receive aid based on the completed applications.

We will be serving breakfast & lunch differently this year. A ready made breakfast will be delivered to the elementary students. Options will vary and students will have the opportunity to choose what they would like each day. For the High School, a cafeteria staff member will be in the entryway of the school with a ready made, to-go breakfast.

All lunches will be ready made for the students. Students will order lunch each morning in their homeroom class. The elementary students will have their lunches delivered to their classrooms. The high school students will have their lunches waiting for them when they arrive at the cafeteria at their designated times and spot. If any student would like to purchase a water or an extra entree', he or she must have money on their cafeteria account (MY SCHOOL BUCKS). The cafeteria will not be selling any snacks or ice cream at this time. Our ready made meals will be made to order daily in our cafeteria kitchen.

The high school students will be offered breakfast and lunch at no charge to take home with them for the days that they will not physically be in school. If you would not like to get the meals, please call the cafeteria or email aremington@acsghosts.org to opt out.

As a result of COVID-19, we will NOT be handling cash, we ask that parents enroll in "MY SCHOOL BUCKS," an online student meal account. The information can be found on the cafeteria page of the school website. You will need your students ID number to set up a new account. Please call the cafeteria if you have any questions.

If you student has any food allergies, please send the proper documentation to the school nurse.

Please call the cafeteria or email with any questions or concerns.

Thank you

Anne Remington
Cafeteria Manager
315-482-9971 ext.9



BREAKFAST MENU

BREAKFAST IS NO COST TO ALL STUDENTS
GRAB & GO BREAKFAST BAGS OPTIONS
WHOLE GRAIN BAGEL W/ CREAM CHEESE
WHOLE GRAIN CEREAL
HOT OPTION VARIES – BREAKFAST SANDWICH, BREAKFAST
PIZZA, PANCAKES
100% FRUIT JUICE, 1 % WHITE MILK
FRESH FRUIT

September 2020

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

ALEXANDRIA CENTRAL SCHOOL LUNCH MENU UPK-12

		<p>1 BOTTLES OF WATER MAY BE PURCHASED IF STUDENT HAS MONEY ON ACCOUNT USE "MYSCHOOL BUCKS.COM"</p>	<p>2 SUPERINTEN DENTS DAY NO SCHOOL FOR STUDENTS</p>	<p>3 SUPERINTEN DENTS DAY NO SCHOOL FOR STUDENTS</p>	<p>4 Serving Sizes Vary For 9-12</p>	<p>5 PBJ MEAL= UNCRUSTABLE CHEESE STICK, CARROT STICKS W/ RANCH & FRUIT</p>
<p>6 Fresh & Chilled Fruit Daily</p>	<p>7 </p>	<p>8 Chicken Nuggets Seasoned Pasta Corn</p>	<p>9 Hamburgers Tator Tots Green Beans</p>	<p>10 Tangerine Chicken Rice Broccoli</p>	<p>11 Wild Mike's Cheese Bites Hummus Cup Carrot Sticks</p>	<p>12 YOGURT MEAL = YOGURT PARFAIT W/GRANOLA FRESH VEGGIES W/ RANCH FRUIT</p>
<p>13 THIS WEEK CHOICE FOR DELI IS HAM SALAD IS CHEF SALAD</p>	<p>14 Cheese Pizza Romaine Salad</p>	<p>15 Chicken Burger Tator Tots Corn</p>	<p>16 Upside Down Day French Toast Hash Brown Sausage Juice</p>	<p>17 Chicken & Broccoli Alfredo Romaine Salad Dinner Roll</p>	<p>18 Mini Corn Dogs Hummus Cup Carrot Sticks</p>	<p>19 Menu Subject To Change Without Notice</p>
<p>20 THIS WEEK CHOICE FOR DELI IS TURKEY SALAD IS GRILLED CHICKEN SALAD</p>	<p>21 Cheese Pizza Romaine Salad</p>	<p>22 Popcorn Chicken Tator Tots Broccoli</p>	<p>23 Pizza Steamed Green Beans</p>	<p>24 Walking Taco Salsa Shredded Lettuce Corn</p>	<p>25 Hot Dog Pasta Salad Baked Beans</p>	<p>26 Fat Free White & Chocolate Milk Offered Daily</p>
<p>27 THIS WEEK CHOICE FOR DELI IS HAM SALAD CHOICE IS CHEF SALAD</p>	<p>28 Cheese Pizza Romaine Salad</p>	<p>29 Hamburger Mac & Cheese Steamed Carrots</p>	<p>30 Pizza Steamed Corn</p>			

Date Withdrew _____

Attachment Va F ___ R ___ D ___

2020-2021 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **315-482-9971 x 9**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Alexandria Central School**
34 Bolton Avenue
Alexandria Bay, NY 13607

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race (Check one or more) : American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid
 Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to _____.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: _____. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.



2020-2021 Purple Ghosts Athletics



Sports Season Dates

SPORT	START DATE	END DATE
All Fall Sports****	Monday, September 21, 2020	Modified ends October 24, 2020 (modified football ends 10/28/2020)
Modified Winter 1	Monday, October 28, 2020	December 23, 2020
JV & Varsity Winter Sports	Monday, November 16, 2020	
Modified Winter 2	Monday, January 4, 2021	March 6th, 2021
JV & Varsity Spring Sports	Monday, March 15, 2021	
Modified Spring Sports	Monday, March 29, 2021	June 5, 2021

****Due to Covid dates may change

Sport physicals are waived this year due to COVID and we will accept physicals from 2019-2020.

Also a new sign up process called Family ID will be in place and you can find information about this on the school website under Extracurricular tab, go to athletics, then Family ID-sign up for a sport.





Welcome back to the new school year from your ACS Booster Club! The Booster Club is already hard at work to raise money that benefits our athletes. Whether it be through Booster membership, concessions at many of our ACS home games, spaghetti dinners, or raffles, all proceeds from our events and fundraisers are put right back into our athletic department. Last year, the ACS Sports Booster Club was able to purchase baseball caps, softball visors, batting tees, baseball screens, golf nets, lunch for the bowling team at sectionals, a bowling team dinner, a portion of players' jerseys for Coaches vs Cancer basketball game, basketball sideline chairs, banner stands for senior nights, water bottles for girls' hockey, the hockey banner on the outside of the ice rink, a portion of the ice machine, netting to keep balls out of the swamp by the soccer field, and lights for the Pink-Out night soccer games.

Plans for upcoming Booster Club events are well underway, such as:

- Thousand Islands Half Marathon, 10K & 5K, Friday August 21 - Sat August 22, 2020. The ACS Booster Club will receive 100% of all donations from this run. As of August 12, 2020, \$361.00 has been donated through the website. An additional \$700 has been donated by local sponsors.
- We are having a bottle/can drive September 19, 2020 from 9:00 am to 11:00 am at the school upper parking lot. Please mark your calendars and start saving your bottles and cans to donate! Please call 315-778-3144 if you need the cans or bottles to be picked up.
- We will be selling tickets for a meat raffle just in time for the holidays!
- We are selling squares for an Auston Matthews NHL jersey. Please visit the Walton Street Market to buy a square!

Membership:

Are you a member for the 2020-2021 academic year? If not, please complete the application on the next page and mail it in along with payment to the address listed on the application. If you become a 2020-2021 member, your name will be put in a drawing for a \$10.00 gift certificate to Jreck Subs.

Meetings:

Booster Club meetings are held every 2nd Thursday of each month! If you are a member, please feel free to attend the meetings to learn more about the success of our booster club and the opportunities available to you!

Volunteers:

The Boosters community is at its best when we have volunteers to help run the many activities throughout the school year. Check out our Facebook page (<https://www.facebook.com/ACSSportsBooster/>) for volunteer opportunities or email acssportsboosterclub@gmail.com if you are interested in helping us out. We will be rewarding volunteers each season with a random drawing as a thank you! Board members are excluded from the drawing.

New this year:

ACS Sports Booster Club Scholarship! The Booster Club will be awarding two \$250.00 scholarships to Seniors in a Varsity Sport. Details will be sent out in the Spring! We are excited to be able to give back in such a way to our athletic scholars!



ACS Sports Booster Club

The club's mission is to "unite the local community in supporting the Alexandria Central School athletics department, while recognizing the importance that athletics play in student development and morale." We are an organization of parents, educators, and community members that believe sports can positively impact an athlete's learning and provide students with skills that can lead to success as an adult as well.

ACS athletes have long benefited from a strong commitment from the district, and the Booster Club's goals are to be a partner in this. We want to help fund new equipment and uniforms, upgrade facilities, assist with any expenses that may arise from costs associated with Division or State level participation, etc.

Become a member of the ACS Booster Club as a loved one of an athlete, or simply as an active community member who is dedicated to our school. As a member, you are eligible to vote on open board seats at the annual membership meeting and on business that comes in front of the club at regular meetings throughout the year.

Thank you for considering becoming a member and we can't wait to see you at a meeting or fundraising events!

Membership Levels (choose one):

Individual: \$10/year or \$100/Lifetime

Business: \$100/year

Members must be 18 years or older.

Membership year runs July 1st to June 30th. Dues for membership will be accepted until January 1st. Dues received after that date would be membership for the next year.

Keep the top portion, and return the bottom portion with your payment to: ACS Sports Booster Club PO Box 523 Alexandria Bay, NY 13607.

Name: _____

Date: _____ Membership Level: Year Lifetime Business

Email: _____ Phone: _____

What ACS sports teams are you supporting? (list all) _____

What would you like to do to help? (check all that apply) Concessions Board Member

Committee Member Other: _____

Club Use Only:

Payment Type: _____ Payment Accepted By: _____



CLASS OF 2021

CONGRATULATIONS to the class of 2020!
Class of 2021 - Now it is YOUR year!!

Thank you to the Alexandria Central community for supporting our summer fundraiser. Please be on the lookout for more ways to support the senior class throughout the 2020-2021 school year. Follow “Alexandria Central Class of 2021” on Facebook to stay connected with the SENIORS!

Senior Class Advisors:
Mrs. Heather McIlrath
Mrs. Hayley Ascough

hmcilrath@acsghosts.org
hascough@acsghosts.org





I WILL TEACH YOU
IN A ROOM

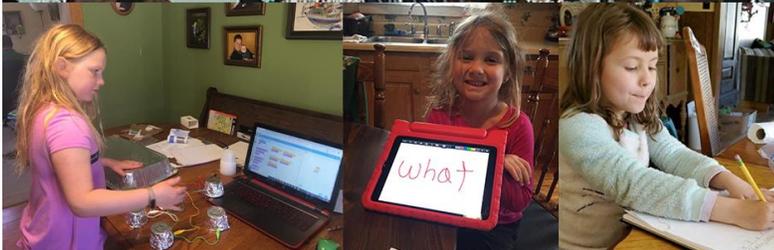
I WILL TEACH YOU
NOW ON ZOOM

I WILL TEACH YOU
IN YOUR HOUSE

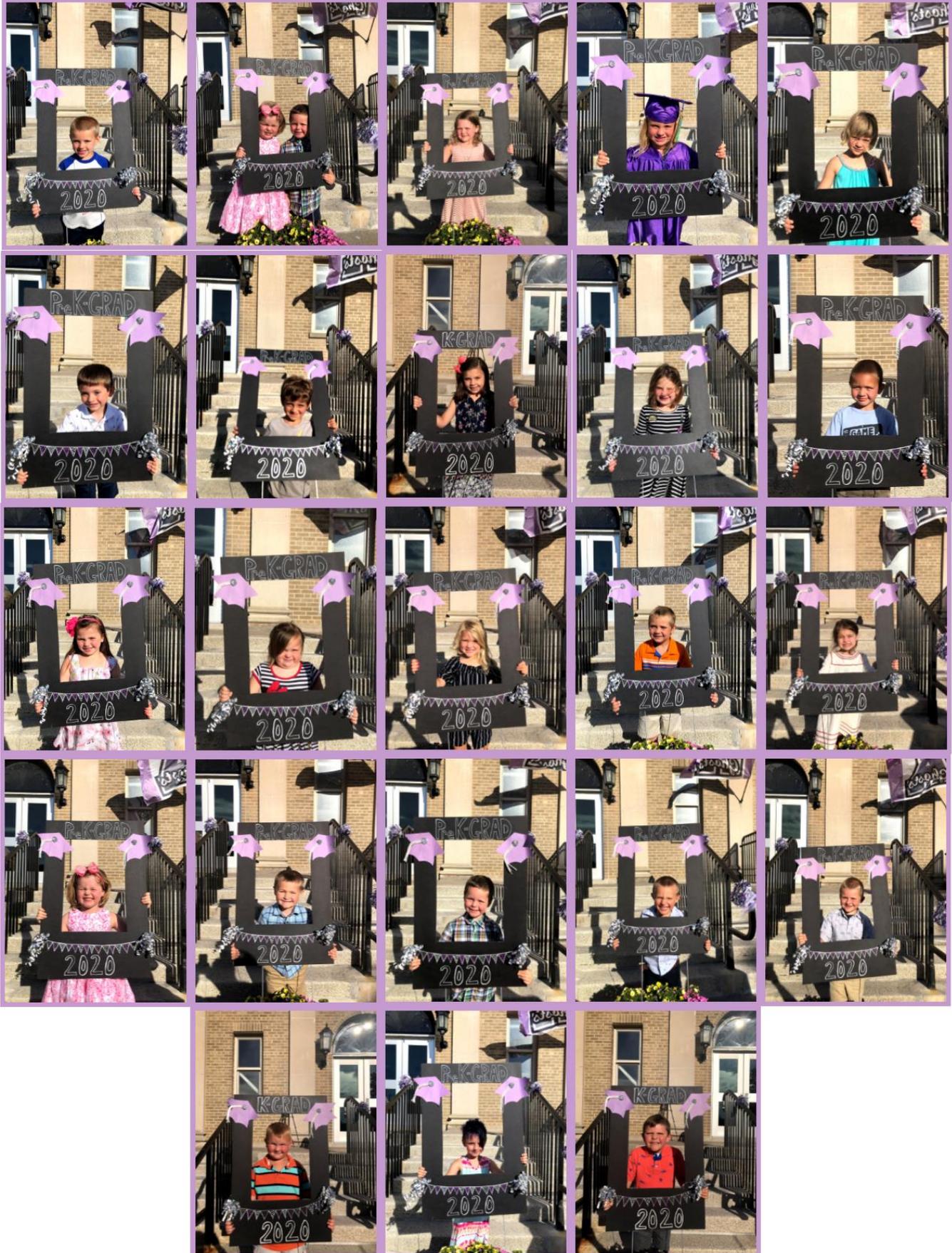
I WILL TEACH YOU
WITH A MOUSE

I WILL TEACH YOU
HERE OR THERE

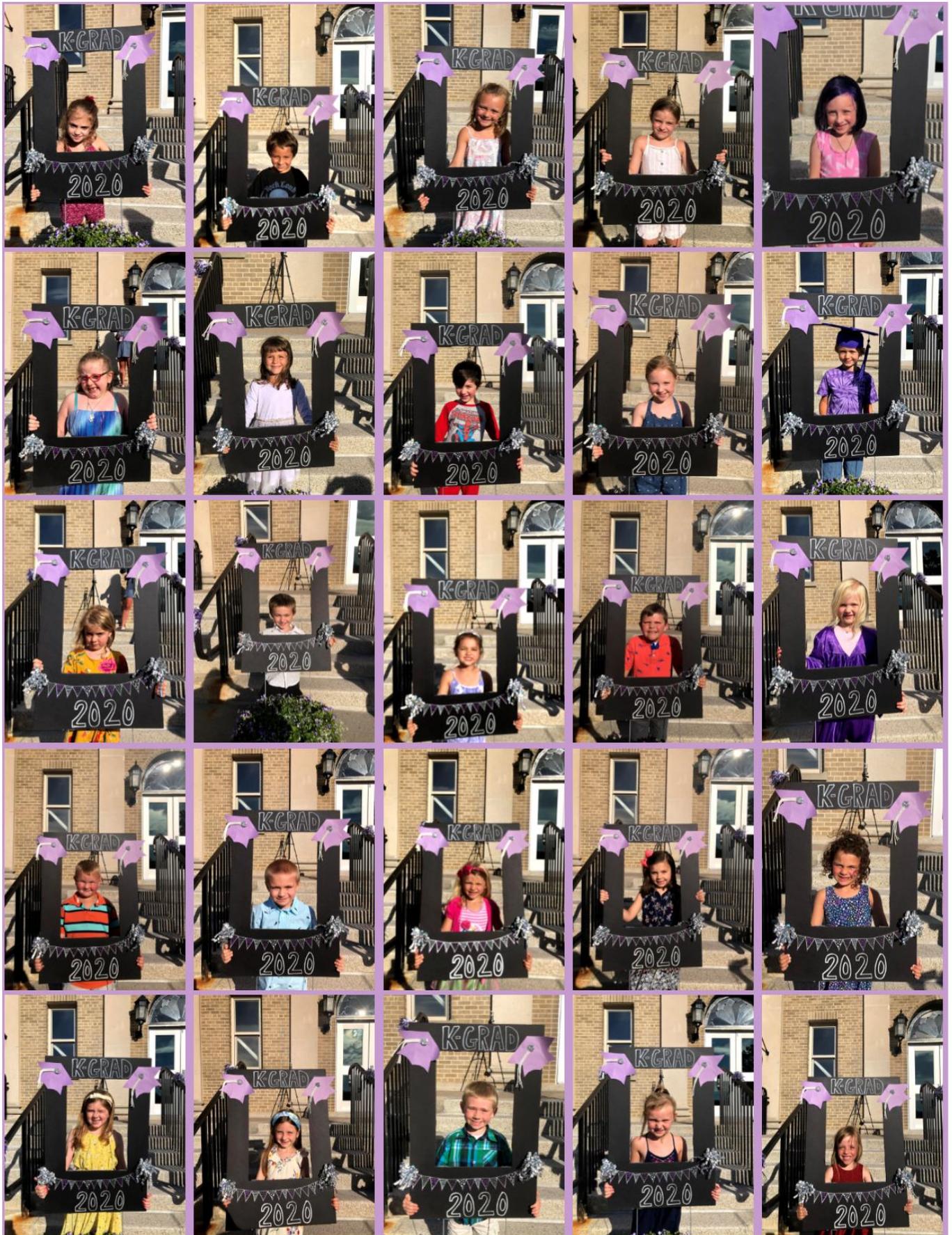
I WILL TEACH YOU
BECAUSE I CARE



Pre-K Graduates



Kindergarten Graduates



Class of 2020





Alexandria Central would like to thank our community partners who donated their time and resources to the community. Being a Purple Ghosts is one of the most special things one can be.



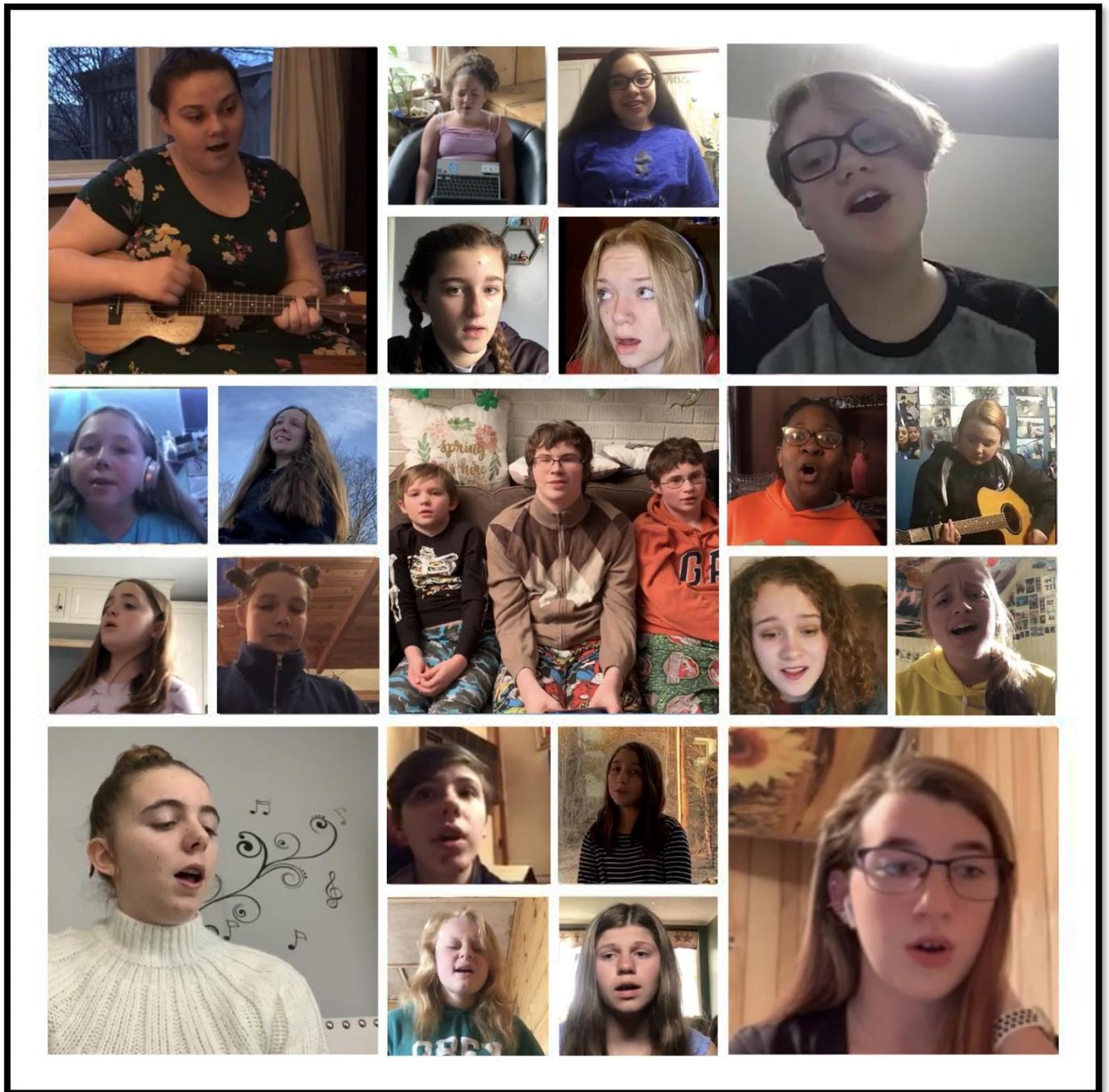
ACS Staff
 ACS Sports Booster Club
 Alex Bay Big M
 Alexandria Bay Chamber of Commerce
 Bay Drive-In Theatre
 The Daily Family
 Felder's Ice Cream
 Fin's Eatery & Pub
 JK's Roadhouse
 Jrecks Sub
 The Korner
 Wolfe's Kountry Kottage
 The McIlrath Family
 P.A.C.E.
 Price Chopper
 Redwood United Methodist Church
 The Reformed Church of the Thousand Islands
 The Thomson's Family Businesses
 The UPS Store &
 All Community Members and local Businesses



Where in the World are Ms. Branch & Ms. Griffiths



ACS Music Gets Virtual



ACS Celebrates Retirees

ACS staff and BOE members came together Covid style to celebrate the careers of several staff members who retired.



**Happy Retirement!!
We Miss You Already!!**



Robert Bastian



Ronald Cole



Marcelle Morgan



Cynthia Tidd



Rodrick Tidd



Lori Turgeon

2020-2021 Tax Collection

Effective for the 2020-2021 Fiscal Year, there will be changes to how school taxes will be collected. These changes are due to COVID-19 health and safety guidance, in addition to school security measures.

- There will be a drop off box located in the lobby of the District. You may drop off your tax payment and have a receipt mailed to you. NO CASH will be accepted.
- There will be NO in-person collections allowed. In other words, no taxpayer will be allowed entry into the building, other than to drop off payment in the lobby as mentioned above.
- Beginning with the 2020-2021 Fiscal Year, Alexandria Central School District has partnered with Community Bank, NA, located on Route 12, Alexandria Bay, for purposes of tax collection. To keep practicing safe social distancing, you can make your payment at their drive-up or night drop (you will get a mailed receipt) instead of going into the lobby.
- Alexandria Central School District will continue to allow payment online, as well:

Go to www.alexandriacentral.org

Under "Quick Links", click on "Pay School Taxes Here"

Enter "Last Name", "Parcel #", and "Amount"

All fees will be paid by Taxpayer

\$2.95 for E-Check

Varying rates for Credit/Debit Cards

ONLY FIRST INSTALLMENT OR PAYMENT IN FULL ACCEPTED

Any other payments will be refused; all fees and penalties assessed by refused payments will be the responsibility of the taxpayer

If you have any further questions or concerns, please feel free to contact me:

Brianne R. Kirchoff, SDBL, CPA

School Business Administrator

315-482-9971 x2082

bkirchoff@acsghosts.org



Alexandria Central School
Home of the Purple Ghosts



34 Bolton Avenue, Alexandria Bay, New York 13607 Phone: 315-482-9971 Fax: 315-482-9973

NOTIFICATION OF MILITARY OPT-OUT

20 USC section 7908 Armed Forces Recruiter Access to Students and Student Recruiting Information requires that local school officials offer the same access opportunities to the military as they grant to post-secondary education institutions or prospective employers. This same law states that a secondary school student or the parent of the student may request that the student's name, address, and telephone listing described in paragraph 1 not be released without prior written parental consent, and that the local educational agency or private school shall notify parents of the option to make a request and shall comply with a request. For more information, please see the Student Information Privacy Directive, P.L.107-110, section 9528(a)(2).

Military recruiters often ask school districts for information about students who are in their junior and senior years of high school. If you so choose, sign below and have your child return the bottom portion of this form by October 1, 2020 to Mr. Durr, School Counselor. Thank you.

Please fill in and return:

DO NOT release the information on my child _____

to the military.

Signature of Parent

Date

Failure to return this signed waiver by October 1 indicates that we will release the information to the military.

ALEXANDRIA CENTRAL SCHOOL 2020-2021 School Year

July

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

S	M	T	W	T	F	S
						5
6	7	★	9	10	11	12
13	14	★	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

S	M	T	W	T	F	S
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September (19)	
2	Superintendents Conference Day
3	Superintendents Conference Day
7	Labor Day
8	Opening of School
October (21)	
9	End of 5 Weeks
12	Columbus Day
November (17)	
11	Veterans Day
13	End of 10 Weeks
23-24	UPK-Grade 8 Parent Conferences -23rd from 12-8 p.m. -24th 8 a.m. to 3 p.m.
25-27	Thanksgiving Holiday
December (17)	
18	End of 15 Weeks
24-31	Christmas Holiday
January (19)	
1	Christmas Holiday
18	Martin Luther King Day
26-29	Regents Exams
29	End of 20 Weeks
February (15)	
15	Winter Recess (President's Day)
16-19	Winter Recess
March (23)	
5	End of 25 Weeks
April (16)	
2	Good Friday
5-9	Spring Recess
16	End of 30 Weeks
May (20)	
21	End of 35 Weeks
31	Memorial Day
June (19)	
16-25	Regents Days
25	Superintendents Conference Day
25	Last Day of School-End of 40 Weeks
Total number of days 186	

January

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Alexandria Central School
34 Bolton Ave.
Alexandria Bay, NY 13607

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Postal Customer

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Mrs. Suzanne Hunter, Vice President
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Mr. Stephen Dreizler
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